

THE CONVERSATION

Sunday Supper Supplement



The Conversation

Talking about Education

A Conceptual Model to Understand and Influence Behaviour

Although much of the research available focuses on evaluating specific interventions or outcomes, Ellis and Tod's recent review of the literature provides a conceptual framework for teachers to use to evaluate approaches to managing misbehaviour and to teach behaviour for learning.

The model (see pic below) suggests that each of three pupil relationships - with themselves, with others and with the curriculum - impacts on the other, and positive change can be achieved by recognising which of these relationships needs to be developed or strengthened with specific teaching. This could be for the whole class, for a small group, or on an individual basis.

The framework suggests that learning behaviours fall within the realm of the school's—and even the individual teacher's— influence and thus warrant more attention from school practitioners. Ellis and Tod's model is adapted from a previous framework from Powell and Tod in 2004. In this model, a single learning behaviour is placed at the centre of the model. The triangle surrounding this behaviour is the 'triangle of influence' representing the behaviour being influenced by emotional, social, and cognitive factors. These factors and the learning behaviour itself can be addressed through the three relationships (with self, others, and the curriculum) experienced by the individual in the classroom.

Changing a learning behaviour is a dynamic process with reciprocal influences, as represented by the arrows. The circle, and terms inside this, show the influence of context.

https://educationendowmentfoundation.org.uk/public/files/Publications/Behaviour/EEF_Improving_behaviour_in_schools_Report.pdf

"We Real Cool"

by Gwendolyn Brooks

The Pool Players.
Seven at the Golden Shovel.

We real cool. We
Left school. We

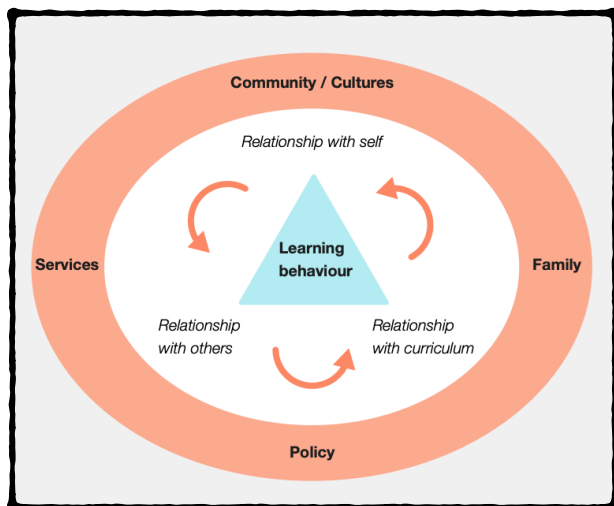
Lurk late. We
Strike straight. We

Sing sin. We
Thin gin. We

Jazz June. We
Die soon.

<https://poets.org/12-poems-read-black-history-month>

For example, if dealing with setbacks was placed in the middle of the triangle, although this is a mostly emotional learning behaviour, it will be influenced by social and cognitive factors—perhaps being embarrassed in front of peers (a social factor) is often a reason the pupil wants to give up, and limited experience of success is influencing the want to give up more



Cryptic Crossword COTW: Two this week!

Joker? (4)

Growin' dried fruit (6)

First correct answer pinged or emailed to JR will receive a prize

